

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What does Eve want to do with Doug?

- A. watch television
- B. lounge around the apartment
- C. take photos in Manhattan
- D. go shopping in Manhattan

2. What does the author mainly describe in the passage?

- A. the makeup of an urban ecosystem
- B. the makeup of a rural ecosystem
- C. a tour of Central Park
- D. the importance of city planning

3. Eve is uncertain that Doug will want to go on a photo walk with her.

What sentence from the passage best supports this statement?

- A. "Eve sighed. She was wishing for the conversation to go more smoothly."
- B. "'Doug,' Eve began a little tenderly, and nervously. 'How about we head into the city today?'"
- C. "'Well, I'd like to take some photos today. It's beautiful outside! And I thought you'd like to come along,' she said."
- D. "It was a light, spring Sunday in Brooklyn, New York."

4. Based on the passage, why might someone be less likely to recognize New York City as an ecosystem?

- A. New York City has buildings that are built by humans.
- B. New York City has a massive subway system that helps people get around.
- C. New York City does not seem to have a lot of natural features.
- D. New York City does not have a rain forest.

5. What is this passage mainly about?

- A. the urban ecosystem of New York City
- B. the best tourist spots in New York City
- C. how to take good photographs
- D. a disagreement between Doug and Eve

6. How does the narrative of Eve and Doug's photo walk fit within the overall structure of the passage?

- A. It is a factual introduction to life in New York City.
- B. It is the focus point of the passage which the author enhances with details about New York City.
- C. It is an anecdote that is unrelated to the rest of the passage.
- D. It is a frame within which the author presents facts about New York City's ecosystem.

7. Choose the answer that best completes the sentence below.

The abundance of skyscrapers in Manhattan creates a lot of shade; \_\_\_\_\_, resident New Yorkers do not receive enough Vitamin D from the sun's rays.

- A. moreover
- B. as a result
- C. ultimately
- D. such as

8. What is an "ecosystem" as defined by the passage?

9. A negative element of New York City's ecosystem is noise pollution. What is an example of a positive element of New York City's ecosystem that is identified in the passage, and why is it positive?

10. Explain how different parts of an ecosystem can have an impact on one another by using an example from the passage.

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8. What is an "ecosystem" as defined by the passage?

An ecosystem is defined as a community filled with living and nonliving organisms that interact with each other in a particular environment.

**9.** A negative element of New York City's ecosystem is noise pollution. What is an example of a positive element of New York City's ecosystem that is identified in the passage, and why is it positive?

Answers may vary and should be supported by the passage. Central Park is a positive element of New York City's ecosystem because it gives city dwellers a getaway location to reconnect with nature and engage in recreational activities.

**10.** Explain how different parts of an ecosystem can have an impact on one another by using an example from the passage.

Answers may vary and should be supported by the passage. For example, humans (living organisms in the New York City ecosystem) have played a critical role in designing parts of the New York City ecosystem by building tall skyscrapers and constructing Central Park. This environment, in turn, has an impact on the well-being of humans. The tall skyscrapers limit the level of Vitamin D production for New Yorkers whereas Central Park provides New Yorkers a place to relax and engage in recreational activities.